




7th Grade Science– Week (4-17-17)

TEACHER: JULIE M. MUELLER

GRADE: 7

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	No School – Easter Monday 	To gain an understanding of biodiversity.	To gain an understanding of biodiversity.	List five kinds of pollutants. Distinguish between renewable and nonrenewable resources. Describe the impact of exotic species. Explain why human population growth has increased. Describe how habitat destruction affects biodiversity. Give two examples of how pollution affects humans.	Explain the importance of conservation. Describe the three R's. Explain how biodiversity can be maintained. List five environmental strategies.

<p>INSTRUCTIONAL METHODS</p> <p>(HOW AM I GOING TO INSTRUCT/)</p>		<p>Using pond water samples, students will explore biodiversity within just a few drops of water.</p>	<p>Using pond water samples, students will explore biodiversity within just a few drops of water.</p>	<p>Do Directed Reading 21.1, pages 554-559.</p> <p>Vocab 21.1 (optional but strongly encouraged)</p>	<p>Do Directed Reading 21.2, pages 560-567.</p> <p>Vocab 21.2 (optional but strongly encouraged)</p>
<p>ASSESSMENT</p> <p>HOW WILL I ASSESS LEARNING</p>		<p>Students will draw, color, and label no less than 8 items that they discover in their pond water examples.</p>	<p>Students will draw, color, and label no less than 8 items that they discover in their pond water examples.</p>	<p>We will correct and discuss 21.1 tomorrow.</p>	<p>Correct & Discuss 21.1</p> <p>We will correct and discuss 21.2 on Monday.</p>
<p>CLOSURE</p>		<p>Clean up.</p>	<p>Clean up.</p>	<p>If you still have microscope drawings to complete, please do so.</p>	<p>Science Humor, page 565.</p> <p>Quiz over 21.1 on Monday.</p>